



Gilwern Primary School

Pupil Development Grant Strategy Statement

This statement details our school's use of the PDG for the 2025 – 2026 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's funding had within our school.

School Overview:

Detail	Data
School Name	Gilwern Primary School
Number of Pupils in School	215
Proportion (%) of PDG eligible pupils	11.16%
Date this statement was published	April 2025 – April 2026
Statement authorised by	Cathy Edmunds (SIP)
PDG Lead	Brady Edwards
Governor Lead	Bryan Davies

Funding Overview:

Detail	Amount
PDG funding allocation this academic year	£22,896
Total budget for this academic year	£22,896

Strategy Plan

Statement of Intent:

This strategy plan details our Pupil Development Grant Spend which supports our curriculum offer for all our pupils. Gilwern Primary will support PDG eligible pupils through a variety of regular interventions, support and provision provided by staff ensuring all learners are **nurtured** and **empowered** to **achieve** their full potential.. This will be closely tracked by senior staff to ensure appropriateness of intervention and progress made by the pupils.

Key principle areas we will address are:

- Literacy
- Numeracy
- Wellbeing
- Exposure to opportunities that may not normally be available to PDG eligible pupils.

Within our mission and vision statement, our school also embraces the four purposes of the Curriculum for Wales and we have produced this PDG plan in an attempt to help our pupils to become:

Ambitious, capable learners.

Healthy, confident individuals

Ethical, informed citizens

Enterprising, creative contributors.

Intended Outcomes:

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
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To improve learner engagement, attendance and wellbeing	<ul style="list-style-type: none"> • Every learner has weekly outdoor learning session • Every learner understands how the land around them can provide and support their mental health and wellbeing • Nurture provision will support equitable access to enrichment activities that support wellbeing
All learners to have make good progress from their starting points with improved attainment	<ul style="list-style-type: none"> • Learner progress is good from their starting points and pupil progress reviews / reports support this with a strong evidence base. • Learner progress and wellbeing meetings where every child is discussed at least once a term. • Intervention data shows progress and improved attainment. • Assessment data shows an upward trend.

This details how we intend to spend our PDG this academic year to achieve the intended outcomes listed above:

Learning and teaching

Budgeted cost: £21150

Activity	Evidence that supports this approach
Staff to work with eligible pupils to improve standards of reading.	Focused reading sessions improving phonics knowledge, word sight knowledge and vocabulary increase behaviours for learning and engagement with the whole curriculum.
Staff to work with eligible pupils to improve standards of numeracy	Focused numeracy sessions improving number knowledge and application of numbers to different situations increase behaviours for learning and engagement with numeracy.
Staff to work with eligible pupils to provide music lessons.	Music lessons increase pupil wellbeing, engagement with school and allow progression into other aspects of creative arts.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £500

Activity	Evidence that supports this approach
Develop winter warm hubs to support vulnerable families	Weekly sessions Autumn term 2 and Spring term 1 offer warm space with refreshments, internet and supportive workshops for families; strengthening community links and family partnerships.



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Continue to engage parents and carers into the life of the school and strengthen our family offer.	Involvement of parents and carers in their child's learning. Strengthens relationships between home and school. Enables staff to provide and share learning experiences and teaching approaches and techniques which can be used at home. Provides a 'Team around the family' approach to well-being.
Reduce costs of trips, enrichment opportunities and activities outside of school.	All pupils eFSM will attend trips and enrichment activities and have equal access to all opportunities Pupils eFSM will use the opportunities provided to enhance their learning.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £2246

Activity	Evidence that supports this approach
Music provision whole class brass teaching	Enhanced wellbeing of targeted PDG learners. Exposure to music skills beyond school setting.
x6 supervision sessions for x2 TA's (and any off site training), undertaken and enacted in respect of their ELSA roles.	Enhanced ELSA skills and support for identified vulnerable pupils.

Total budgeted cost: ££22,896

Part B: Review of outcomes in the previous academic year PDG outcomes

All eligible learners engaged with a variety of interventions and most learners made strong progress from their starting points. Wellbeing interventions and ELSA staff had a positive impact on vulnerable learners with nearly all displaying higher levels of wellbeing and engagement with their learning. Music lessons were enjoyed by all and skill development for all learners was strong. Full details are presented in Headteacher reports to the Governors.

Externally provided programmes

Programme	Provider
Music Lessons	Gwent Music